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Teachers’ Resource Book

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First Edition
Colour the animal that is different from the others.

Name _____________________________ Date____________

© www.lessonsense.com  Permission has been granted by www.lessonsense.com to copy this page for classroom use.
Find all the rabbits and colour them in. Then colour in the whole picture.
More or Less

Colour the group that has more.

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Same Size

Look at the shapes in each row below. Circle the shape in each row that is the same size as the first shape.
Match the Frogs

Draw a line from the frog on the left to the matching frog on the right.
Cut out the jigsaw pieces then fit them together to make the zebra.
What is happening here? Tell the story. Colour in the pictures. Now cut out the pictures and put them in the right order.
What is happening here? Tell the story. How did the story end? Cut out the pictures and put them in the correct order.
GREAT HINT FOR TEACHING LEFT AND RIGHT …

LEFT Thumb and pointer makes the letter "L" when held up

RIGHT Thumb and pointer makes the letter "L" when held up

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Name ______________________
Date ______________

Colour all the fish that swim to the left.
Big and Small

Look at the shapes in each of the four sections. Circle the small shape in each section. Draw a line under the big shape in each section.
Look at the pictures in each of the four sections. Underline the long picture in each section. Circle the short picture in each section.
Shapes and colours: Trace the circles and colour them orange.

Trace the squares and colour them blue.
Trace the lines of each shape and say their names out loud.

Name___________________________ Date___________

circle

square

triangle

rectangle
Here is one sun. Colour in the sun then trace the number 1 below.
Cut out the cards, make up a game and mime the emotions on the faces.

afraid

angry

calm

curious
Cut out the cards, make up a game and mime the emotions on the faces.

- **disgusted**
- **happy**
- **sad**
- **surprised**
Label the body parts.
Complete the pictures so that they look like the one at the top.
Playing Directions: For 3 or 4 players

1. Photocopy worksheets 20 and 21
2. Paste onto cardboard and laminate if possible
3. Cut out and place face down
4. Each player takes 3 dominos
5. Player 1 puts down a domino face up
6. Player 2 tries to match one of the pictures by placing a domino next to the first.
7. If he/she can’t he/she picks up another domino
8. Continue taking turns putting down dominos or picking up from the pile until a player wins
9. To win, a player has to get rid of all his/her dominos or, if no-one can, the player with the least number of dominos wins
Find the Rhymes

Say the name of the first picture in each row out aloud.
Say the names of the other pictures in the row.
Colour the pictures that rhyme.

1
- one
- sun
- tiger
- turtle

2
- two
- duck
- shoe
- spoon

3
- three
- vest
- tree
- fish
What is happening here? Tell the story. How did the story end? Colour the pictures. Cut out the pictures and put them in order.
This giraffe has a long neck!

Trace the broken lines.

Then finish colouring the picture.
Things That Go Together

Draw a line between the things that go together.
Draw your line inside the path provided between the items.
Colour the pictures.

Name__________________________________________ Date__________
Here are two watering cans. Colour them in then trace the number 2 below.

2 two watering cans
Here are three clouds. Colour them in then trace the number 3 below.
Count the number of fish. Colour in the same number of circles above the fish in the rectangle. Count the number of octopus and snails. Colour in the circles.
Cut out the giraffes. Order from shortest to tallest. Order from tallest to shortest. Stick onto paper.
Which picture doesn’t fit in? Which one can’t you eat?

Which picture doesn’t fit in? What can’t you wear?

Which picture doesn’t fit in? Which one isn’t a pet?
Circle the object on the left that belongs to the set on the right.
Gingerbread Man Sequence Activity

Photocopy worksheets 32, 33 and 34 (1 set per group of learners) and cut out pictures.
Read or tell the story of the Gingerbread Man.
Learners listen to the story again and arrange the pictures in sequence.
Learners re-tell the story using the pictures.
Enlarge pictures for whole class activity.
Which way must the aeroplanes go to get to their sheds? Trace each line with a different coloured crayon.
Which belong together? Join those that belong together with a crayon.
Which way must they go? Draw a line from the birds to their nests.
Here are four gloves. Colour them in then trace the number 4 below.
Here are five pots. Colour them in then trace the number 5 below.

\[ \text{5} \quad \text{five} \]
\[ \text{pots} \]
Shape Patterns

Study the pattern in each row then draw the shape that comes next.

1. Circle, square, circle, circle
2. Triangle, circle, triangle, circle
3. Oval, square, oval, square
4. Rectangle, triangle, rectangle, triangle
Photocopy twice to make one set of 18 cards. Make enough sets for each group of learners. Place cards face down. Play ‘Concentration’.

www.ActivityVillage.co.uk – Keeping Kids Busy

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Dominoes - make copies, cut out each domino and play!
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Cut out each card then match the dots with the pictures.

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Cut out each card then match the dots with the pictures.
Cut out each card then match the word with the number.

one
two
1
2
Cut out each card then match the word with the number.

<table>
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<th>four</th>
<th>five</th>
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Counting Animals to Five
Count the animals in each row. Write the number in the box.
Draw the same number of objects in the open sets.
Body Parts

Look at the pictures on the left and tell the body part shown. Then match each body part with the picture on the right of something it can do.

Now draw something on the back of this sheet that you can SEE, HEAR, SMELL, TASTE, or TOUCH right now!
Paste two eyes, a nose and a mouth onto the girl’s face.
Paste two eyes, a nose and a mouth onto the boy's face.

Name___________________________

Date__________________________
Colour in and cut out the eyes, noses and mouths. Paste them onto the faces of the boy and girl.